| **Student: Ashton** |
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| **Topic: This house believes parents should teach kids to appreciate what they have, instead of always wanting more** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice vocal projection. I appreciate that you conveyed confidence and tried to be witty during the speech.** * **Nice identification that constant appreciation will get them to standstill in their life.** * **Nice illustration that poor people need that ambition to succeed.**   **4:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s start with a hook that is compelling and engaging.** * **Try to maintain your composure during a speech.** * **Let’s not refute their ideas with what if situations as they are not always likely.** * **Please do follow the Claim - Warrant - Impact model of argumentation for maximum impact and clarity. Moreover, do be sure to incorporate signposting in your speech as well!** * **Try to explain what is the effect of being standstill and satisfied with what you have. Talk about impacts to the future and their life.** * **Do write your speeches in a way that is easy to read for yourself. You don’t want to lose valuable time that could be used for argumentation instead.** * **Let’s try not to be too casual about our speech.** | |